



Wise ELA Newsletter

March 1 - March 10

Purple Team

wiset@columbuscityschools.org

Hello Parents and Students,

First, thank you for your support and encouragement as we go through these days with so many challenges. I assure you that I am giving my best to help each student, and no one wants to see them succeed more than I! We will continue to work hard and smart and reach our goals. Please contact me as needed. I am here for you.

***** Testing March 1-12th *****

Standards

RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as **inferences** drawn from the text. (ongoing Focus Standard)

RL.8.2 Determine the **theme** or central idea; provide **accurate/objective summary**.

RL.8.3 Analyze how particular lines of **dialogue** or incidents in a literary text **propel the action, reveal aspects of a character, or provoke a decision**.

RL.8.4 Determine the meaning of words and phrases as they are used in a text, including **figurative, connotative, and technical meanings; analyze** the impact of specific **word choices** and **tone**, including **analogies** or **allusions** to other texts..

RL.8.5 Compare and contrast the structure of two or more text and analyze how the different structure of each text contributes to its **meaning** and **style**.

RL.8.6 Analyze how differences in **point of view** of the characters and the audience or reader using **dramatic irony** create **suspense** and **humor**. (**Focus Standard 1**)

RL.8.7 Analyze the extent to which a **filmed or live production** of a story or drama **stays faithful** to or **departs** from the text or script, evaluating the choices made by the director or actors. (**Focus Standard 2**)

RL.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.

W.8.3 Write **narratives** to develop real or imagined experiences or events using **effective technique, relevant descriptive details, and well structured event sequences**.

Weekly Assignments

Monday, 1st- **Math/Science Test- 45 minutes; IReady lesson, Bell Work, IReady Workbook assignment**

Tuesday, 2nd- **ELA Test-45 minutes; Bell Work, complete IReady Workbook assignment**

Out of Class Assignments

Wednesday 3rd- **IReady lessons- 30 minutes, Venn Diagram RL8.7**

Thursday, 4th- **IReady lessons- 30 minutes, IReady Workbook pages/Fever1793**

Friday, 5th- **RL8.9 assignment due, Read Fever 1793 through Chapter 28 by Monday**



Wise ELA Newsletter

March 4 - March 10th

Gold Team

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Weekly Assignments

Thursday, 4th ELA Test- 45 minutes; IReady lesson, Bell Work, IReady Workbook assignment

Friday, 5th Math Test-45 minutes; Bell Work, complete IReady Workbook assignment

Out of Class Assignments

Monday, 8th IReady lessons- 30 minutes, Read Chapter in Fever Venn Diagram

Tuesday, 9th IReady lessons- 30 minutes, Complete RL8.9 assignment/Read novel

Wed. 10th RL8.9 assignment due, Read *Fever* 1793 through Chapter 28 by Monday

