



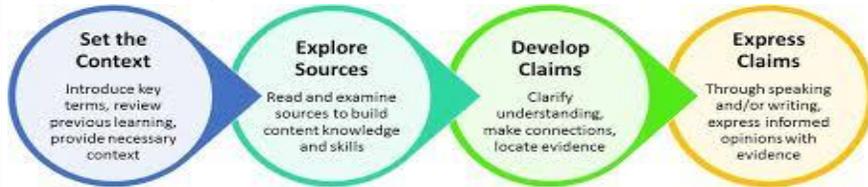
Columbus Middle School
8th Grade History/World Geography
Coach Crabtree

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March 1-5, 2021



This Week Goals.....



Hybrid Purple and Gold/Virtual Students

Topic: What is the geographic idea of place/location?

- How can the geographic idea of movement help me to understand the connections between places?
- What are the geographic terms related to place/location and movement?
- How can I interpret place/location and movement by reading a map?

Description

A geographer sees certain themes, for example, different places, each with its own location. Each place is connected to other places by the movement of people, products, and information. Places closely linked together are often in the same area, or region. Every place has a physical environment, where people face both challenges and opportunities. Geographers call this meeting of people and their surroundings interaction.

Instructional Note:

The students will be able to:

- Examine the Five Themes of Geography and describe how a person can use these themes to study
- Describe the geographic idea of place/location
- Describe how geography views the world

*PowerPoints and the Book will be posted under "FILES" in TEAMS and Assignment!

News and Updates

*Safe-sites are available by appointment ONLY with the teacher. Can be a standing appointment, once established. (Teacher will report to secretary: Safe-Site appointments)

* Student must log-in by 9:00am each day to receive attendance credit. (MUST check-in with Homeroom teacher!)



Assignments for the Week

All Assignments can be found in Office 365 (Teams)

Day 1 Monday: Purple

The teacher will review the Key Terms for Climates and Ecosystems and the students will write them down so they will have them to study.

Day 2. Tuesday: Purple

The teacher will facilitate a brief discussion to make sure students understand the Climates and Ecosystems of our world.

Day 3. Wednesday: Purple/Gold

Online Assignment
Students will make sure all assignments are completed and turned in.

Day 4. Thursday: Gold

Critical Thinking/ Asking Geographic Questions:
Reviewing Key Teams:

Day 5. Friday: Gold

Quiz/Test on Climates and Ecosystems.

*** As discussion progresses, create a list of academic language terms that can be referred to by students. This can encourage the use of the academic language throughout the lesson.**