



Columbus Middle School

7th Grade History

Ms. Bishop- Flowers

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March 1, 2021



This Week Goals.....



Purple and Gold/Virtual Students

Topic:

- Explain why colonists opposed new British taxes and why they felt that British law was increasingly oppressive.
- Identify new colonial leaders who emerged as tensions with Britain increased.
- Summarize the significance of the Boston Massacre.
- Explain how Britain attempted to ease tensions with the Proclamation of 1763.
- Explain the Boston Tea Party, and what British actions after it heightened tensions among the colonies.
- Explain actions the First and Second Continental Congress enacted to address the crisis with Britain.

Description

Students will use savvas videos, Primary Sources, Informational Text, etc. to capture major events relating to the history of growing resentment against Britain and taking up arms.

- *PowerPoints and the Book will be posted under “FILES” in TEAMS and Assignment!

News and Updates

- *Safe-sites are available by appointment ONLY with the teacher. Can be a standing appointment, once established. (Teacher will report to secretary: Safe-Site appointments)
- * Student must log-in by 9:00am each day to receive attendance credit. (MUST check-in with Homeroom teacher!)
- Testing for Math and Science begins this week (1st Week of March); make-up testing will be the 2nd week of March



Assignments for the Week

All Assignments can be found in Office 365 (Teams)

Day 1 Monday: (PURPLE/GOLD)

Read Topic 3 Lesson 3 Taking up Arms

Day 2. Tuesday: (PURPLE/GOLD)

Complete Taking Up Arms Practice Vocabulary p 68 Worksheet in Teams

Day 3. Wednesday: Purple/Gold

Study for Vocabulary Quiz due Friday

Day 4. Thursday: Gold

Read Topic 3 Lesson 3 Taking up Arms

Day 5. Friday: Gold

Complete Taking Up Arms Practice Vocabulary p 68 Worksheet in Teams

Study for Vocabulary Quiz due Friday

All Assignments due Friday, March 5th by 11:59 pm

* As discussion progresses, create a list of academic language terms that can be referred to by students. This can encourage the use of the academic language throughout the lesson