



Columbus Middle School

6th Grade History/World of Our History

Mrs. Robinson-Virtual

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662 241 7300

Nov.30 – Dec. 4, 2020

This Week Goals.....

*Learn about the First Civilizations

Topics:

- Students will learn the terms: Mesolithic, Paleolithic, & Neolithic Period
- Familiarize Students with the Life changing Discoveries over 2.5 million years ago.

Instructional Note: Stone Age/Fertile Crescent

*PowerPoints and Videos will be posted on the Assignment Page

News and Updates

*Safe-sites are available by appointment ONLY with the teacher. Can be a standing appointment, once established. (Teacher will report to secretary: Safe-Site appointments) Time: 8-2:45

*🔒 Student must log-in each day to receive attendance credit. (MUST check-in with Homeroom teacher by 9AM!)

*Read 30 minutes a Day

*I-Ready –90 minutes Math & ELA

“Stone Age and Early Cultures: Video: Making Stones, Eras on the Stone Age, Hunters and Gathering to Farmer

Day 1. Monday:

-*Stone Age PowerPoint & Virtual Forms -Chapter 2 Ancient Middle East research Key Terms

*Stone Age Project: (Brainstorming) Paleolithic Period

Day 2. Tuesday:

*Stone Age PPT/Forms- Chapter 2 Ancient Middle East research Key Terms

*Stone Age Project (Research) Images of Tasks during the Paleolithic Period

Day 3. Wednesday:

*Stone Age PPT/ Forms- Explore Important Characters of Ancient Middle East

*Stone Age Project-(Research)-Images of Homes during the Mesolithic Period

Day 4. Thursday:

*Stone Age PPT/Forms- Explore Civilization in Ancient Middle East Regions



8th Grade History MS Studies

Assignments for the Week.....

All Assignments can be found in Office 365 (Teams)

Purple/Gold Virtual Teams: Please began Assignments when you are not on Live Virtual. Assignments must be completed in FULL by Due Date!

STUDENT MUST COMPLETE ALL ASSIGNMENTS FOR A Passing Grade!

*Virtual Student Spelling Bee -Dec. 2, 2020@CMS, 9AM

*BM2-Testing, DEC.7th-17th

*Parents, Please, be Aware “Turned In” on Virtual does not mean in some cases Assignments are Submitted.

Instructional Note: European Period. 1540-1798

Day 1. Monday:

DBQ: Guided Reading, French & Indian War Guided Reading / Chapter 4 From Territory to Early Statehood

*French & Indian War Project: (Brainstorm)

Day 2. Tuesday:

DBQ: Chapter 3 Comprehension of Key Terms completed/Chapter 4 Process & Comprehension of Key Terms of From Territory to Early Statehood

*French & Indian War Project (Outline)

Day 3. Wednesday:

DBQ: Chapter 3 Explore Characters completed/ Chapter 4 Explore & Examine Characters- From Territory to Early Statehood

*French and Indian War Project (Research)

Day 4. Thursday:

DBQ: French and Indian War (all) Assignment Due Nov. 18 -- -Chapter 4 Search & Explore States- From Territory to Early Statehood

French and Indian War Project (Gather Materials)

Day 5. Friday:

DBQ: Chapter 4 From Territory to Early Statehood (Continuing to work until completed)

*French and Indian War Project (Identify resources needed before completion)

“The best Education is not given to students; it is drawn out of them.”

***Gerald Belcher**

*Stone Age Project-(Research) -Images of Art during the Mesolithic Period

Day 5. Friday:

*Stone Age PPT/Forms -Chapter 2, Explore Ancient Middle East Religion

*Stone Age Project-(Research)Images & Life during the Neolithic Period

Quote:

“Children are apt to live up to what you believe of them.”

***Lady Bird Johnson**

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