

“Education is the key to unlock the golden door of freedom.”

--George Washington Carver



Weekly ELA Agenda

November 30th- December 4th
7th GRADE PERFORMANCE OBJECTIVE:

News and Updates

- Ready Books are in and are available for pickup!
- Students must log-in each day that we do not meet face to face by 9:00 am to receive attendance credit along with completing daily assignments.
- Virtual Science Fair is tentatively scheduled for Dec. 4th.
- HOMEWORK: I-Ready
ELA 90 minutes weekly
Math 90 minutes weekly
70% or Higher passing rate
- Please join Remind text @ 622fke
- Contact info: Morrisk@columbuscityschools.org
- Office hours: M-F 2:45pm until 4:00 pm

-2nd Nine Weeks Benchmark Assessment begins Dec. 7th. Please set up a day/time to come to the school to test.

Purple Students will attend school on Monday and Tuesday. You will complete online assignments on Wednesday, Thursday, and Friday of each week. Also, you are responsible for turning your work ON TIME by the due date



Weekly Vocabulary:

- | | |
|--------------------|----------------|
| *REPETITION | *ANALYZE |
| *EXPLICITLY | * ALLITERATION |
| *TECHNICAL MEANING | *EVIDENCE |
| *THEME | *ASSONANCE |
| *CITE | *SETTING |
| *CHARACTERS | * REFINED |
| *POINT OF VIEW | *FIGURATIVE |
| *CONNOTATIVE | *RHYME |

- **RI 7.4** The student will determine the meaning of words and phrases as they are used in the text
- **RI 7.1** The student will cite several pieces of textual evidence to support what the text says or what is implied
- **RL 7.2** Determine a theme or central idea of a text and analyze in detail its development over the course of the text
- **RI 7.6** Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
- **W. 7.1** Write arguments to support claims with clear reasons and relevant evidence.



Weekly Agenda/Assignments:

Monday: Virtual Class Meets

Tuesday: Virtual Class Meets

Wednesday: 1.) Read from “A Dire Shortage of Water” on pages 108- 110 in your Ready books. Complete comprehension questions 1-3 related to this passage. Submit your responses through TEAMS TURN IN. 2.) Review the illustration on page 103. This illustration portrays many points of view through the characters actions, body language, and other clues. Draw a cartoon to show two opposing points of view as characters react differently to the same situation. For example, you might draw a teenage boy and his grandmother at a rock concert. 3.)After drawing your illustration write a brief summary explaining the topic , evidence, positive or negative attitude of the characters in your picture , and the point of view of the characters.

*****30 minutes iReady this evening

Thursday: : Pretend that you are an author preparing to write a book. Come up with a powerful theme, or life lesson that you want your readers to take from your book. Once you've decided on your theme, you will do three more things. (1) Determine what characters, or people, would be perfect to add to your story to carry out your theme. (2). Determine a setting, or place and time period, that would be perfect to have your theme acted out at and during. (3). Determine the perfect plot, or series of events that will take place in your story, that will work to convey, or express, your theme to your readers. Use the graphic organizer and sheet provided to complete.

***** 30 minutes of iReady this evening **CONTINUED...**

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Morris’s Newsletter (Purple Students)

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We want to Give a SHOUT OUT to the following students for I-Ready time and percentage passed for the week of Nov.9th - Nov. 13th:

Jonathan Clark

Zakeyia Colister

Tanija Palmer

Jonathan Ross

Lauryn Smith

Orlando Smith

Kendrick Stewart- Cockrell

Jayden Williams

KEEP UP THE GOOD WORK!

(Please see me for your incentives!!)

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Weekly Agenda/Assignments:

FRIDAY: CHOOSE THE PROMPT SELECTED BY THE CLASS. PROMPTS ARE LISTED BELOW. (CHECK TEAMS FOR DUE DATE)

PROMPT 1: Read the prompt below and then write/type your response.

Reality TV is popular form of entertainment. In many households, Reality TV is regularly watched instead of scripted television shows. On the other hand, some people speak out against this trend and believe that Reality TV is a negative influence. *Are Reality TV shows appropriate for young viewers to watch?* Make a claim. Write an argument essay that supports your claim using logical reasoning and relevant evidence.

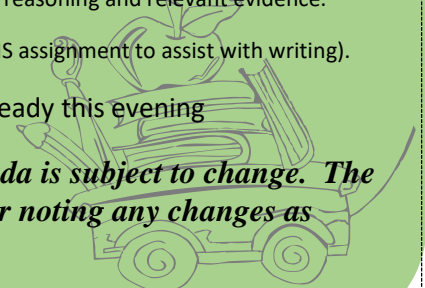
PROMPT 2: Read the prompt below and then write /type your response.

Your school district is considering a uniform policy for all elementary through high school students’ next fall. Consider the positives and negatives of uniforms and write the school board in terms of whether school uniforms would be an effective policy or not. *Do school uniforms make schools better? * Make a claim. Write an argument essay that supports your claim using logical reasoning and relevant evidence.

(See resources attached in TEAMS assignment to assist with writing).

Complete 30 minutes of iReady this evening

****Note: The weekly agenda is subject to change. The student is responsible for noting any changes as discussed in class.***



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