




Columbus Middle School
Ms. Woods's 6th Grade ELA
 woodss@columbuscityschools.org
 662-241-7300

September 21, 2020
Volume 1, Issue 3

We have P.R.I.D.E.

Preparation

How ready are you?

Respect

How do you treat others?

Integrity

Who are you when no one is looking?

Discipline

Are you following the rules?

Effort

Are you being your best you?

News and Updates

*Ready Books are in and are available for pickup!

* Student must log-in each day between 8:00 and 9:00 a.m. to receive attendance credit.

*Play Auditions Flyer Attached

*Schedule a Data Talk from 12-1 or from 3:30 -4 :30 weekly

Office Hours: 12:00—1:00 Monday through Friday

This Week ...

We will learn how to cite textual evidence from inferences and how to analyze key details in a text. In addition, we will learn how to describe the plot, and how characters respond or change throughout a story.

Purple and Gold students will learn about citing evidence from texts during direct instruction from the teacher. Students will also participate in activities and videos about describing plot.

Attendance (post a meme or your first and last name in chats between 8:00 a.m. and 9:00 a.m. on the days that we do not meet face to face)



Independent Purple Day *subject to change

| Day 1 Wednesday 9/23 | Day 2 Thursday 9/24 | Day 3 Friday 9/25 |
|---|--|--|
| <ul style="list-style-type: none"> ◆ COMPREHENSION TOOLS: Understand How Plot Develops: Krakus and the Dragon-Identify Key Episodes ◆ Bellwork for the remainder of the week ◆ Ready Reading Workbook: "Lost in Time" (p. 56-57) ◆ I-Ready Reading (90-minutes) ◆ | <ul style="list-style-type: none"> ◆ COMPREHENSION TOOLS: Understand How Plot Develops: Travel Through Time-How Does Mauricio Change? ◆ Ready Reading Workbook: Independent Practice "From Black Beauty" (p. 58-60) ◆ Common Lit: "Black Beauty" article and quiz | <ul style="list-style-type: none"> ◆ Research Activity: Use the internet to research how horses were used in the past versus how horses are used today. The research should also include photographs. You can document your responses in a PowerPoint or word document. ◆ Create a Comic Strip. Using p.53 as a guide. TSW Review the 5 key elements of a plot and create a five – frame comic strip to tell the plot of one of the passages in this lesson. |

Independent Gold Day * subject to change

| Day 1 Monday 9/28 | Day 2 Tuesday 9/29 | Day 3 Wednesday 9/30 |
|--|--|---|
| <ul style="list-style-type: none"> ◆ COMPREHENSION TOOLS: Understand How Plot Develops: Krakus and the Dragon-Identify Key Episodes ◆ Bellwork for the remainder of the week ◆ Ready Reading Workbook: "Lost in Time" (p. 56-57) ◆ I-Ready Reading (90-minutes) | <ul style="list-style-type: none"> ◆ COMPREHENSION TOOLS: Understand How Plot Develops: Travel Through Time-How Does Mauricio Change? ◆ Ready Reading Workbook: Independent Practice "From Black Beauty" (p. 58-60) ◆ Common Lit: "Black Beauty" article and quiz | <ul style="list-style-type: none"> ◆ Research Activity: Use the internet to research how horses were used in the past versus how horses are used today. The research should also include photographs. You can document your responses in a PowerPoint or word document. ◆ Create a Comic Strip. Using p 53 as a guide. TSW Review the 5 key elements of a plot and create a five –frame comic strip to tell the plot of one of the passages in this lesson. |

AUDITIONS

For the Fall Virtual Play

A Family's Treasure



All rehearsals and performances will be on Microsoft Teams. Students are required to have use of a computer with good camera and lighting to participate. To audition, students must perform a one- to two-minute monologue on Flipgrid. The website is <https://flipgrid.com/a51ab598> or use the QR code below. Monologues are available on the CMS website, <http://cms.columbuscityschools.org/drama-auditions-list/> or students may find their own online. All auditions must be recorded by 11:59 p.m. on September 20. Break a leg!

