

“Knowledge will bring you the opportunity to make a difference.”

---Claire Fagin



News and Updates

- Ready Books are in and are available for pickup!
- Virtual Parent Teacher Conference, Friday, October 9th. (More Information will be available soon).
- Students must log-in each day that we do not meet face to face by 9:00 am to receive attendance credit along with completing daily assignments.
- Science Fair Topics are due to your science teachers by September 29th. Virtual Science Fair is tentatively scheduled for Dec. 4th.
- Play auditions flyer is attached.
- HOMEWORK: I-Ready
ELA 90 minutes weekly
Math 90 minutes weekly
70% or Higher passing rate
- Please join Remind text @ 622fke
- Contact info: Morrisk@columbuscityschools.org
- Office hours: M-F 2:45pm until 4:00 pm

Make-up Work due Sept. 25th

Gold Students will attend school on Thursday and Friday. You will complete online assignments on Monday, Tuesday, and Wednesday of each week. Also, you are responsible for turning your work ON TIME by the due date



Weekly Vocabulary:

- | | |
|---------------------|-------------|
| *INTERACTIONS | *ANALYZE |
| *CENTRAL IDEA | * INFLUENCE |
| *SUPPORTING DETAILS | *EVIDENCE |
| *SUMMARY | *ACCURATE |
| *OBJECTIVE SUMMARY | |



Morris's Newsletter (Gold Students)

Weekly ELA Agenda

Sept. 21th-25th

7th GRADE PERFORMANCE OBJECTIVE:

- **RI. 7.3** The student will analyze the interactions between individuals, events, and ideas in a text.
- **RI 7.4** The student will determine the meaning of words and phrases as they are used in the text
- **RI 7.1** The student will cite several pieces of textual evidence to support what the text says or what is implied
- **RI 7.2** The student will determine the central idea of a text while providing an accurate summary of the text



Weekly Agenda/Assignments:

Thursday: Virtual Class Meets

Friday: Virtual Class Meets

Monday: View the PowerPoint that is uploaded in TEAMS. This PowerPoint presentation will also contain audio/teaching. Students will answer the questions on the last 3 slides. These questions should be answered on a WORD document, and uploaded to me in the TEAMS CHAT BOX on Wednesday evening.

30 minutes iReady this evening

Tuesday: Using the iReady Book (pages 30-31), students are to read the historical account of Eli Whitney and the Cotton Gin. In order to ensure student's comprehension of the text, they are to answer the following questions (on a separate sheet of paper) as they read: What is this historical account mostly about? What are cotton bolls? How did the cotton gin contribute to the development of the cotton industry in the South? Why couldn't Southern states make money by growing cotton in 1792? Once they have answered these questions, they are to upload these responses in the TEAMS CHAT BOX on Thursday evening.

Students should also complete iReady Book (page31). There are three questions on this page. Once they have answered these questions, they are to upload these responses in the TEAMS CHAT BOX on Thursday evening.

30 minutes of iReady this evening

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