




Columbus Middle School
Ms. Bardley's Highlights of Learning
6th Grade ELA
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September 21, 2020
Volume 1, Issue 1

We have P.R.I.D.E.

Preparation

How ready are you?

Respect

How do you treat others?

Integrity

Who are you when no one is looking?

Discipline

Are you following the rules?

Effort

Are you being your best you?

News and Updates

* Student must log-in each day on TEAMS or REMIND to upload assignments & to receive attendance credit by 9:00 a.m.

*Free Homework Pass issued at the beginning of each nine weeks

*Play Auditions Flyer Attached or sent home with student

Office Hours: 11:00—11:30 & 2:00-4:00 Monday through Friday

This Week,

Purple and Gold students will Learn....

Our class will begin Lesson 6: Describing Plot

*Identify and examine the elements of a story's or drama's plot structure, including the beginning (exposition: setting, characters plot), rising action (situation begins to unfold), climax (high point in story), falling action (what the character(s) do after high point), and resolution (outcome).

Prerequisite skills:

- ◆ Identify a story's plot by distinguishing major events
- ◆ Understand character traits and motivations
- ◆ Identify how characters change throughout a story



Independent Purple Day

Day 1 Wednesday 9/23	Day 2 Thursday 9/24	Day 3 Friday 9/25
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| <ul style="list-style-type: none"> ◆ READY BOOK: Lesson 6: Describing Plot (p.53) ◆ Independent Practice p.58-60) ◆ Bellwork for the remainder of the week (handouts) | <p>How is the story “ Black Beauty (p58) similar (compare) to “Alma’s First Cattle Drive (p.54)? How is it different (contrast)? Use evidence from BOTH stories.</p> | <ul style="list-style-type: none"> ◆ Using the five elements of a plot, students will write a short comic story. |
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| <p>I-Ready Reading (22 minutes)</p> | <ul style="list-style-type: none"> ◆ I-READY (22 minutes) | <ul style="list-style-type: none"> ◆ I-READ 22 minutes) |
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Independent Gold Day

Day 1 Monday 9/21	Day 2 Tuesday 9/22	Day 3 Wednesday 9/23
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| <ul style="list-style-type: none"> ◆ READY BOOK ◆ Lesson 4: Analyzing Key Ideas in a Text (page 29).Students will write a summary of the their favorite Historical Event using Facts, Examples and Anecdotes. ◆ Bellwork for the remainder of the week (handouts) ◆ I-Ready (22 minutes) | <ul style="list-style-type: none"> ◆ READY BOOK (page 29). Using a newspaper article or through the news outlet, students will share an article that includes Facts on what is going on in our world today with Hurrigan Sally or the Election. ◆ I-READY (22 minutes) | <ul style="list-style-type: none"> ◆ READY WORKBOOK (page 32) Reread the story, “The Search for El Dorado.” Students are to picture themselves in Pizarro’s place and describe how they would react to the news of the gold. How would you organize an expedition? How would you handle any sufferings (hungar, sickness ,death, etc?) 1 paragraph summary. ◆ I-READY(22 minutes) |
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